

Single School Plan for Student Achievement 2016-2017
 School: Baywood Elementary
 School Site Council Membership

Names of School Site Council (SSC) Members	CATEGORY A			CATEGORY B	
	Classroom Teachers	School Principal	Other School Staff	Community Representatives	Parent Representatives
ENTER NAME IN THIS COLUMN	Check applicable column				
Jennifer Dinielli		x			
David Curran	Year 2				
Jennifer Dawkins	Year 1				
Diane DuBois			Year 2		
Doug Wilson					Year 1
Sandra Sarrouf-Levine					Year 1
Devon Ruane					Year 2
Oscar Bautista					Year 2

FOCUS AREA 1: SLCUSD students will achieve substantial academic gains in mathematics.

GOALS

SBAC Mathematics						
	15-16 Participation Rate	15-16 District % Met/Exceeded Standard	15-16 Baywood 15-16 Students % Met/Exceeded Standard	15-16 Baywood 16-17 Students % Meet/Exceed Standard	16-17 Goal	16-17 Achievement
3 rd grade all students	91%	66%	62%	--	39/58 67%	
4 th grade all students	99%	62%	48%	23/39 60%	28/39 72%	
5 th grade all students	97%	67%	48%	30/60 50%	35/60 58%	
All students	96%	59%	52%	53/99 54%	102/157 65%	
EL	95%	18%	24%	5/21 24%	10/21 48%	
RFEP	100%	50%	41%	6/8 75%	8/8 100%	
SED	91%	39%	42%	26/57 46%	43/83 52%	

By June 2017, students in grades K-5 will demonstrate proficiency as determined by the Math Trimester 3 Assessments						
	15-16 District % Proficient	15-16 Baywood % Proficient	16-17 Goal % Proficient	Trimester 1 Achievement	Trimester 2 Achievement	Trimester 3 Achievement
K	75%	45/62 73%	38/49 78%			
1	81%	49/57 86%	42/51 82%			
2	73%	37/56 66%	44/55 80%			
3	54%	21/41 51%	30/56 54%			
4	54%	21/61 34%	24/43 56%			
5	57%	28/54 52%	32/64 50%			
EL	41%	19/48 41%	28/55 51%			
RFEP	69%	11/18 61%	9/11 82%			
SED	52%	90/173 53%	94/162 58%			

ACTION PLAN

ACTION STEPS/SPECIFIC TASKS	PERSONNEL RESPONSIBLE	START/END DATE	FUNDING SOURCE	ESTIMATED COST	MEANS TO ASSESS IMPROVEMENT
1.A. Strengthen classroom instructional strategies through professional development, modeling, and ongoing site coaching aligned to SLCUSD Framework for Teaching.					
1. Classroom teachers will include all components of the SLCUSD math workshop model in daily instruction.	Teachers, Principal	August 2016-June 2017	District Funded		Classroom Observations, Lesson Plans
2. All K-5 classrooms will utilize the Bridges 2 nd Edition Math Program and Number Corner as the core curriculum.	Teachers, Principal	August 2016-June 2017	District Funded		Classroom Observations, Lesson Plans, Student Work
3. K-6 teachers will attend three after school grade-level math collaboration meetings.	ISLA	October 2016-April 2017	District LCAP		Sign In Logs, Teacher Feedback
4. New teachers attend Bridges Math Overview training/academy.	ISLA	August 2016	District LCAP		Sign In Logs, Teacher Feedback
5. Provide professional development, modeling, on-site coaching, resources and assistance with lesson development and instructional best practices.	Instructional Coach, Math Support Teacher, Principal	August 2016-June 2017	District LCAP		Coaching Cycle Data, Staff Meeting Agendas
6. Bridges support materials, including Work Place Sentence Frames and Number Corner Key Question cards, will be provided to all teachers.	ISLA	August 2016	District LCAP		Materials Inventory
1.B. Educate parents regarding CCSS Mathematics implementation and pathways.					

ACTION STEPS/SPECIFIC TASKS	PERSONNEL RESPONSIBLE	START/END DATE	FUNDING SOURCE	ESTIMATED COST	MEANS TO ASSESS IMPROVEMENT
1. Organize and host a school wide Family Math Night.	Teachers, Principal	TBD Fall 2016	District LCAP	\$300	Math Night Sign In
2. Plan and host a series of math lessons or hands on activities to our parents.	Teachers, Principal	August 2016-June 2017	Title 1	\$400	Parent Sign In, Parent Feedback
3. Create a K-6 Math progression bulletin board on campus.	Teachers, Principal	August 2016-June 2017	District Funded		Posted Board
4. Provide parent letter in English & Spanish about each upcoming Bridges unit.	K-5 Teachers, Principal	August 2016-June 2017	District Funded		Parent Feedback
1.C. Strengthen mathematics supports for students needing interventions and accelerations, including personalized learning opportunities.					
1. Special education teachers will attend two math training on Bridges Intervention Program.	ISLA	TBA	District LCAP		Teacher Sign In, Teacher Feedback
2. Pilot ST Math Program for 60 min per week grades K-1 and 90 min. per week in grades 2-5.	K-5 Teachers, Principal	August 2016-June 2017	District LCAP		Student Data
3. Provide before school Bridges Intervention lessons aligned to classroom instruction in grade 5.	Tier 2 Teachers, Principal	September 2016-May 2016	Title 1	Embedded in 2C (\$5,000 of \$34,325 Title 1 teacher)	Student Scores on Pre/Post Assessments

FOCUS AREA 2: SLCUSD students will achieve substantial academic gains in English-Language Arts and Literacy.

GOALS

SBAC English Language Arts						
	15-16 Participation Rate	15-16 District % Met/Exceeded Standard	15-16 Baywood % Met/Exceed Standard	15-16 Baywood 16-17 Students % Met/Exceed Standard	16-17 Goal % Meet/Exceed Standard	16-17 Achievement
3 rd grade all students	91%	61%	45%	--	29/58 50%	
4 th grade all students	99%	60%	39%	17/39 44%	22/39 56%	
5 th grade all students	97%	64%	60%	23/60 38%	28/60 47%	
All students	96%	66%	48%	40/99 40%	79/157 50%	
EL	95%	16%	8%	2/21 10%	10/21 48%	
RFEP	100%	61%	47%	4/8 50%	8/8 100%	
SED	91%	45%	36%	16/57 28%	49/83 47%	

By June 2017, students in grades K-6 will demonstrate proficiency as determined by the On-Demand Post Writing Assessment (score of 3 or above on any one of three assessments).

9/19	15-16 District % Proficient	15-16 Baywood % Proficient	15-16 Baywood 16-17 Students % Proficient	16-17 Goal % Proficient	T1 Achievement	T2 Achievement	T3 Achievement	EOY Achievement
School wide	63%	59%	170/270 63%	245/318 77%				
K	84%	86%	---	43/49 88%				
1 st	80%	95%	44/51 86%	49/51 96%				
2 nd	71%	71%	51/55 93%	51/55 93%				
3 rd	63%	51%	39/56 70%	44/56 79%				
4 th	53%	22%	21/43 49%	26/43 60%				
5 th	52%	35%	14/64 22%	32/64 50%				
EL	42%	40%	20/48 42%	30/48 63%				
RFEP	56%	35%	6/11 55%	11/11 100%				
SED	49%	24%	85/150 57%	110/150 73%				

By June 2017, students in grades K-2 will meet or exceed grade level expectation as measured by the Benchmark Assessment System.

	15-16 District % Proficient		15-16 Baywood % Proficient		15-16 Baywood 16-17 Students % Proficient		16-17 Goal % Proficient	T1 Achievement	T2 Achievement	EOY Achievement
K-2	1277/ 1639	78%	133/175	76%	--	--	143/157 91%			
K	387 /566	68%	45/62	73%	--	--	45/49 92%			
1st	438/524	84%	40/57	70%	40/51	78%	47/51 92%			
2nd	451/549	82%	48/56	86%	39/57	68%	52/57 91%			
EL	181 /331	55%	14/24	58%	16/ 27	59%	22/27 81%			
RFEP	46/49	94%	3/3	100%	3/3	100%	3/3 100%			
SED	447/668	67%	60/87	69%	62/88	70%	77/88 88%			

By June 2017, students in grades 3-6 will demonstrate proficiency as determined by the Scholastic Reading Inventory.

	15-16 District % Proficient	15-16 Baywood % Proficient	16-17 Sept. % Proficient		16-17 Goal % Proficient		August Achievement	October Achievement	February Achievement	May Achievement
3-6	71%	57%	62/151	41%	97/151	64%				
3rd	70%	61%	20/48	42%	32/48	67%				
4th	68%	45%	16/41	39%	27/41	66%				
5th	73%	68%	26/62	42%	38/62	61%				
EL	13%	16%	3/26	12%	7/26	27%				
RFEP	71%	59%	5/9	56%	9/9	100%				
SED	49%	44%	25/83	30%	45/83	54%				

By June 2017, 100% of identified RtI students in grades 3-6 will either meet benchmark or demonstrate more than a year's growth as determined by the Benchmark Assessment System.

	# Identified Students	T1 % at benchmark or on target to make more than one year's growth	T2 % at benchmark or on target to make more than one year's growth	T3/EOY % at benchmark or made more than one year's growth
3 rd	6			
4 th	11			
5 th	18			

ACTION PLAN

ACTION STEPS/SPECIFIC TASKS	PERSONNEL RESPONSIBLE	START/END DATE	FUNDING SOURCE	ESTIMATED COST	MEANS TO ASSESS IMPROVEMENT
2.A. Continue to develop and expand classroom instructional strategies within the Comprehensive Literacy Model, aligned with the SLCUSD Framework for Teaching.					
1. Classroom teachers will include all components of the SLCUSD reading and writing essentials in daily instruction.	Teachers, Principal	8/16-6/17	District Funded		Classroom Observations, Lesson Plans
5. All K-5 teachers will implement adopted Lucy Calkins reading and writing program, following scope and sequence.	Teachers, Principal	8/16-6/17	District Funded		Classroom Observations, Lessons Plans
6. Provide ongoing professional development, modeling, coaching, and materials in Comprehensive Literacy components.	Principal, Instructional Coach	August 2016-June 2017	District LCAP		Coaching Cycle Data
7. All K-5 teachers will attend professional development on new reading units of study.	ISLA, Teachers	August 2016	District LCAP		PD Sign In, Teacher Feedback
8. K-5 teachers attend four grade level collaboration meetings to support implementation of new curriculum and resources.	ISLA, Teachers	September 2016-April 2017	District LCAP		PD Sign In, Teacher Feedback
9. a. Preschool-2 nd Grade Teachers will provide daily multi-modal Handwriting Without Tears instruction. 3 rd -4 th grade teachers will provide cursive	Teachers, Principal	August 2016-June 2017	a. Title 1 b. General Fund	a. \$3,385 b. \$300 c. \$91	Classroom Observations, Lesson Plans

ACTION STEPS/SPECIFIC TASKS	PERSONNEL RESPONSIBLE	START/END DATE	FUNDING SOURCE	ESTIMATED COST	MEANS TO ASSESS IMPROVEMENT
introduction in class with home practice. b. Provide a stylus for K-1 ipads. c. Provide a tote to hold handwriting materials for each classroom.			c. General Fund		
10. Staff member to attend Handwriting Without Tears Conference and provide PD to Preschool-2 teachers.	Preschool-2 nd Teachers, Principal	July 2016-October 2016	Title 1	\$712	Classroom Observation, Lesson Plans
11. 1 st -2 nd Grade Teachers will provide daily instruction using Guided Spelling instruction.	1 st -2 nd Teachers, Principal	August 2016-June 2017	Title 1	\$600	Classroom Observation, Lesson Plans
2.B. Educate parents regarding SLCUSD ELA programs.					
1. Provide a parent education event on literacy topics with additional outreach to EL and SED families.	Teachers, Principal	TBA	District LCAP	\$300	Parent Sign In
2. Provide an Early Literacy Parent Education Night with outreach to K-1 families.	Teachers, Principal	September 2016	Title 1	\$300	
3. Provide Back-to-School Night presentation about new adoption and home involvement with literacy.	Principal	August 2016	District Funded		Principal Presentation
2.C. Strengthen ELA/ELD supports for students needing interventions and accelerations, including personalized learning opportunities.					
1. Provide 1:1 reading program for targeted first grade students.	ISLA	August 2016-June 2017	District LCAP		Student Data

ACTION STEPS/SPECIFIC TASKS	PERSONNEL RESPONSIBLE	START/END DATE	FUNDING SOURCE	ESTIMATED COST	MEANS TO ASSESS IMPROVEMENT
2. Provide Leveled Literacy intervention for targeted K-5 th grade students.	Tier 2 Teachers, Principal	August 2016- June 2017	District LCAP Title 1	\$15,000 \$26,413	Student Data
3. Provide Kindergarten Literacy Support as fall booster intervention and in the classroom throughout the year	Tier 2 Teachers, Principal	August 2016- June 2017	Title 1	\$2336	Student Data
4. Provide in class fall booster writing support to students in grades K-2 based on data	Tier 2 Teachers, Principal	August 2016- October 2016	Title 1	\$1,320	Student Data
5. To support their work in ELA, provide students with access to: a. Accelerated Reader b. Word Finders c. Composition Books d. Planners	Principal	August 2016- June 2017	a. Title 1 b. Title 1 c. General Fund d. General Fund	a. \$1,831 b. \$461 c. \$375 d. \$497	Purchase Orders, Student Work
6. To support teachers in their work in ELA, provide: a. Professional Books b. Markers & Chart Paper in volume c. Teacher Budgets K-5 d. New Teacher Start Up Budget	Principals	August 2016- June 2017	a. General Fund b. Title 1 c. General Fund d. General Fund	a. \$500 b. \$1,000 c. \$5,000 d. \$1,000	Purchase Orders
7. Provide an updated book room for fiction and non-fiction leveled book selection. Purchase:	Principal	August 2016- June 2017	a. General Fund	a. \$1,000	Purchase Orders

ACTION STEPS/SPECIFIC TASKS	PERSONNEL RESPONSIBLE	START/END DATE	FUNDING SOURCE	ESTIMATED COST	MEANS TO ASSESS IMPROVEMENT
a. Book Bins, check out markers, rubber bands, labels					
8. All classroom teachers will observe an LLI lesson and will have regular meetings with the LLI teachers.	Teachers, Tier 2 Teachers, Instructional Coach, Principal	September 2016-June 2017	District Funded		Observation Schedule
9. Provide extended day program to English Learner students in grades 4-5 and their siblings (Read Live, ST Math) 40 minutes 5 days per week	EL Aide, Tier 2 Teachers, Principal	September 2016-June 2017	Embedded in 2c	(\$5,000 of \$34,325 Title 1 Teacher)	Tier 2 Records, Student Data
10. Provide Tier 2 goal directed instruction in Kinder, 2 nd and 4 th /5 th grades in RWS, WWS or Math to targeted students	Tier 2 Teachers, Teachers, Principal	September 2016-June 2017	Title 1	\$15,598	Student work and data
2.D. Strengthen ELD curriculum, instruction, and assessment practices aligned to ELA/ELD Standards, Framework, and the SLCUSD Framework for Teaching.					
1. Provide professional development on ELD standards and implementation.	ISLA, EL Specialist	September 2016-June 2017	District LCAP		Staff Meeting Agendas
2. Provide goal directed, in- class, supplemental English Learner Development (ELD) for beginning English learners (EL), as well as ongoing monitoring of ELs academic progress.	EL Specialist, Principal		District LCAP		EL Records, Student Data

ACTION STEPS/SPECIFIC TASKS	PERSONNEL RESPONSIBLE	START/END DATE	FUNDING SOURCE	ESTIMATED COST	MEANS TO ASSESS IMPROVEMENT
3. Provide all K-6 Teachers and Specialists with GLAD training (2 days theory and 4 days classroom observation).	Teachers, Principal	October 2016	a. Title 1 b. General Fund c. ISLA Mini-Grant	a. \$30,340 b. \$6,600 c. \$3,000	GLAD Sign In, Teacher Feedback
4. Classroom teachers will include all components of GLAD in their Integrated Unit instruction.	Teachers, Principal	November 2016-June 2017	District Funded		Classroom Observations, Lesson Plans, Student Work
5. Grade level teams and instructional coach will plan integrated units of instruction in summer planning days.	Teachers, Principal	June 2016-June 2017	ISLA Mini-Grant	\$3,400	Integrated Unit Plans
6. Grade level teams will plan integrated units of instruction after participating in GLAD training.	Teachers, Principal	October 2016-June 2017	Title 1	\$2,000	Integrated Unit Plans

Focus Area 3: SLCUSD will provide student access to a world-class STEAM program.

GOALS

By June, 100% of K-5 students will engage in a FOSS NGSS Learning module and have continued access to NGSS through Integrated Unit instruction.

Grade	16-17 % of Students in Foss NGSS learning	16-17 % of Students in NGSS Integrated Unit
K		
1st		
2nd		
3rd		
4th		
5th		

By June 2017, all students in grades 3-5 will have access/be invited to STEAM Club enrichment programs.

Grade	16-17 % of Students Invited	16-17 % of Students Participating
3rd		
4th		
5th		

By June 2017, students will have access to a variety of enrichment arts programs, in addition to school assemblies, fieldtrips and classroom instruction.

Program	Goal	16-17 % of Students
Artist in Residence	100% Preschool-5th	
Everyday Etudes	100% K-5	
Choir	40 Students	
Music Class	100% 4 th /5 th grade	
Band	All 5 th graders invited	

ACTION PLAN

ACTION STEPS/SPECIFIC TASKS	PERSONNEL RESPONSIBLE	START/END DATE	FUNDING SOURCE	ESTIMATED COST	MEANS TO ASSESS IMPROVEMENT
3.A. Implement Next Generation Science Standards Plan.					
1. Provide a representative to elementary NGSS Committee.	Principal	October 2016-March 2017	District LCAP		NGSS Agendas
2. All K-6 teachers attend grade level professional development sessions.	ISLA	October 2016-March 2017	District LCAP		PD Sign In, Teacher Feedback
3. All K-6 teachers will teach a minimum of one Integrated Unit based on NGSS.	Teachers, Principal	September 2016-June 2017	District Funded		Classroom Observations, Lesson Plans
4. All K-6 Teachers will teach one FOSS NGSS unit.	Teachers, Principal	January 2017-April 2017	District LCAP		Classroom Observations, Lesson Plans
3.B. Develop and articulate model STEAM programs.					
1. Identified teachers will attend Project-based learning Buck Institute.	ISLA	August 2016	District LCAP		Teacher Feedback
2. A. Provide access to STEAM Clubs for grades.	Principal	October 2016-June 2017	PTA	\$1,000	STEAM Club Rosters
3. Provide laptops for students in coding club to use at home without internet access. This will also serve as a pilot program for at home device use for students in need.	Principal	March 2017-June 2017	Donations	\$4,000	Purchase Orders, Feedback

ACTION STEPS/SPECIFIC TASKS	PERSONNEL RESPONSIBLE	START/END DATE	FUNDING SOURCE	ESTIMATED COST	MEANS TO ASSESS IMPROVEMENT
4. Develop Collaboratory/MakerSpace for student use of inquiry based projects and provide tools for technology integration. a. Spheros b. Green Screen, Stand, Clamps, Lights c. Vex Robotics	Leadership Team, Principal	July 2016-June 2017	a. General Fund b. General Fund c. PTA	a. \$1,295 b. \$300 c. \$3,000	Teacher Feedback
5. Teachers of grades 1-5 will work toward using the STEAM Bridges unit this year. Units will be explored in a staff meeting.	Teachers, Principal	August 2016-June 2017	District Funded		Student Work
3.C. Enhance and modernize arts programs.					
1. K-5 classes will use Everyday Etudes as daily classical music study in class.	Teachers, Principal	August 2016-June 2017	District Funded		Classroom Observation
2. 4 th -5 th grade classes will have weekly music classes with music specialist teacher.	Music Specialist	August 2016-June 2017	District Funded		Music Attendance
3. Offer band to all 5 th grade students.	Music Specialist	August 2016-June 2017	District Funded		Band Attendance
4. Preschool-5 th grade classes will have a series of Artist in Residence lessons.	Principal, Teachers	October 2016-June 2017	PTA	\$3,000	Contract
5. 2 nd -5 th grade students will be invited to choir program.	Principal, Teachers	October 2016-June 2017	PTA	\$2,100	Choir Invitations

ACTION STEPS/SPECIFIC TASKS	PERSONNEL RESPONSIBLE	START/END DATE	FUNDING SOURCE	ESTIMATED COST	MEANS TO ASSESS IMPROVEMENT
6. Provide an Art Legacy Project to all 5 th graders.	Principal to Coordinate	June 2017	PTA	\$750	Project Completion
7. Provide fieldtrips to all Preschool- 5 th grade classes to enrich the curriculum.	Teachers, Principal	August 2016-June 2017	PTA	\$9,000	Calendar
8. Provide school assemblies to all K-5 th grade students.	Principal to Coordinate with PTA	August 2016-June 2017	PTA	\$3,000	Calendar

Focus Area 4: SLCUSD will create an intentional culture of care, intervention, and support for all students.

GOALS

1. The results for each of the 5 questions regarding safety and respect on the SLCUSD elementary parent survey will indicate that 90% of parents agree or strongly agree to positive statements regarding their school.

Question	15-16 District % agree/strongly agree	Baywood # of Respondents	15-16 Baywood % agree/strongly agree	16-17 Goal	16-17 Results
I feel welcome at my child's school.	93.0%	81	95%	96%	
My child is safe at school	90.1%	81	89%	90%	
My child is safe going to and from school.	86.3%	81	95%	96%	
The teachers show respect for the students.	94.3%	81	95%	96%	
The students show respect for other students.	86.2%	80	76%	80%	

2. 100% of parents involved in Success for All Preschool will participate in monthly parent involvement/education activities and fall welcome meeting with principal and counselor to discuss family need, available resources and attendance.

% Participation in Monthly Parent Nights	% Participation in Welcome Meeting

3. Baywood will intentionally invite parents as partners and provide Parent Partnership Training in K-2nd grade. We will invite all parents to volunteer at school.

Grade Level	16-17 Baseline Parent Partnership Hours	% of Parents Participating in Parent Partnership Training
Kinder		
1 st		
2nd		
3rd		
4th		
5th		

4. Counseling support will increase by 2% in the number of students and families served, including socio-economically disadvantaged students and English learners.

	2015-2016	2016-2017
School Counselor Contact Hours	550 (400 students, 150 parents)	
Contact Hours SED	*330	
Contact Hours EL	81	
Outside Referrals	52	
MFTI Referrals	11	
Counselors Aide # of Students/week	36	

5. By June 2017, Baywood student attendance will improve, as measured by reduced truancy and chronic absenteeism and increase average daily attendance.

	15-16 District Results	14-15 Baywood Results	15-16 Baywood Results	16-17 Baywood Goal	16-17 Baywood Results
Truancy	35.71%	23.01%	22.25%	20%	
Chronic Absenteeism	8.32%	8.24%	6.32%	5%	
Average Daily Attendance	95.35%	95.29%	96.33%	97%	

ACTION PLAN

ACTION STEPS/SPECIFIC TASKS	PERSONNEL RESPONSIBLE	START/END DATE	FUNDING SOURCE	ESTIMATED COST	MEANS TO ASSESS IMPROVEMENT
4.A. Enhance counseling model to ensure support for families and students in need, while increasing connections with community-based organizations.					
1. School Counselor 2.5 days per week to provide Second Steps lessons in classrooms, school based programs (e.g. Peace Patrol, AVID/scholar group), individual and group counseling sessions, supervision to aide, referrals and coordination with MFTI, outside referrals to County Mental Health and community based agencies.	Counselor, Principal	August 2016-June 2017	District Funded		Counselor Logs
2. MFTI to provide 2.5 days per week to provide sustained therapy to identified students.	MFTI, Principal	August 2016-June 2017	District Funded		MFTI Logs
3. PIP Counselors Aide 3 days/week 4 hr. to provide: a. Friend to Friend 1:1, Friendship Builders 2:1, Garden Growers. b. Garden Supplies c. Playroom Supplies	Counselor's Aide, Counselor, Principal	August 2016-June 2017	a. General Fund b. PTA c. PTA	a. \$10,034 b. \$ 200 c. \$235	Counselor Logs
4.B. Provide professional development and on-site coaching to enhance instruction, curriculum, and inclusion for special education students.					
1. SDC teachers will attend Universal Design for Learning training.	Student Services		District-LCAP		Sign In

ACTION STEPS/SPECIFIC TASKS	PERSONNEL RESPONSIBLE	START/END DATE	FUNDING SOURCE	ESTIMATED COST	MEANS TO ASSESS IMPROVEMENT
2. Identified general education teachers will attend inclusion training.	Student Services		District-LCAP		Sign In
3. Paraeducators will attend training in applied behavior analysis (ABA), inclusion, and other skills.	Student Services	August 2016-May 2017	District-LCAP		Sign In
4. Special education teachers will attend professional development workshops.	Student Services	August 2016-May 2017	District-LCAP		Sign In
4.C. Provide comprehensive supports for EL, SED, Foster/Homeless Youth and other identified students and their families.					
1. Fee based YMCA after school care available.	Principal to Coordinate with YMCA	August 2016-June 2017	Parent Pay & Scholarships		Participation Data
2. Food Bank on campus monthly.	Principal to Coordinate	August 2016-June 2017	Agency Funded		Schedule
3. School Supplies available free of charge.	Principal to Coordinate	September 2016	Donations		Supplies in Use
4. Coordinate with Family Advocate to make referrals for families in need.	Family Advocate, Counselor, Principal	August 2016-June 2017	District		Monthly Meeting Dates
5. Provide translation for school events, meetings and conferences.	EL Aide, Principal	August 2016-June 2017	Site Translation Fund	\$2,000	Translation Time Cards, Event Flyers
6. Provide daily access to Spanish translation on campus.	EL Aide, Principal	August 2016-June 2017	District		Parent Feedback

ACTION STEPS/SPECIFIC TASKS	PERSONNEL RESPONSIBLE	START/END DATE	FUNDING SOURCE	ESTIMATED COST	MEANS TO ASSESS IMPROVEMENT
7. Provide a Spanish school website, newsletters and other electronic/print materials.	EL Aide, Principal	August 2016-June 2017	District		Website, Newsletters, Print Materials
8. Provide Latino Family Literacy Classes.	Teachers, Principal	January 2017-April 2017	District Title 1	1 Teacher \$760 (1 Teacher)	Latino Family Literacy Roster
9. Provide Parenting Classes in Spanish.	Teachers, Principal	January 2017-April 2017	Title 1	\$400	Parenting Class Roster
10. Provide support for: a. ELAC (childcare & meals) b. Latino Family Literacy (childcare & meals) c. DELAC (gas cards) d. Math Night (meals) e. Reading Night (incentives)	EL Specialist and Principal to Coordinate	August 2016-June 2017	PTA	a. \$300 b. \$500 c. \$160 d. \$390 e. \$150	Receipts/PTA Budget
4.D. Strengthen early connection to English learner and socio-economically disadvantaged families and identification of students needing support prior to enrollment in Kindergarten.					
1. Host Kindergarten Round-Up.	K Teachers, Support Staff, Principal	May 2017	District - LCAP		Participation Data
2. Outreach to local preschools, churches and businesses to announce Kindergarten Registration to the community.	K Teachers, Counselor, Principal	April- May 2017			List of businesses & agencies visited

ACTION STEPS/SPECIFIC TASKS	PERSONNEL RESPONSIBLE	START/END DATE	FUNDING SOURCE	ESTIMATED COST	MEANS TO ASSESS IMPROVEMENT
3. Provide Success For All Preschool Program.	Preschool Staff, ISLA Director, Principal	August 2016-June 2017	District – LCAP		Preschool Attendance
4. Provide instructional aide for Preschool program.	ISLA	August 2016-June 2017	District - LCAP		PAR
5. Provide consumable materials for preschool class.	ISLA	August 2016-June 2017	District-LCAP	\$500	POs
6. Licensing Fees for preschool.	ISLA		District-LCAP	\$250	
7. Raising a Reader Program.	ISLA	August 2016-June 2017	District-LCAP	\$2,500	Participation Data

4.E. Strengthen a multi-tiered system of support for meeting student’s individual needs in academic and social/emotional areas.

<p>1. Coordinate site Response to Intervention (RtI):</p> <p>Tier 1: All Students- Core Academic Program with workshop model, small group instruction and individual conferring; Second Steps lessons in class, Character Counts Instruction across campus, and meaningful recess program.</p> <p>Tier 2: Students needing additional support: Academic Interventions (LLI, Read Live, Extended Day, Kinder Literacy Support, Frontloading Math, ST Math); Counseling Services; Individual Behavior Contracts</p>	<p>Principal, Counselor, SST Chair</p> <p>All Site Staff</p> <p>Tier 2 Teachers, Counselor, Counselor’s Aide, Principal</p>	August 2016-June 2017	District and Site Funded as Detailed Throughout SPSA		RtI Logs, Counselor Logs
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ACTION STEPS/SPECIFIC TASKS	PERSONNEL RESPONSIBLE	START/END DATE	FUNDING SOURCE	ESTIMATED COST	MEANS TO ASSESS IMPROVEMENT
Tier 3: Students needing sustained individual or small group support: Special Education Services; Behavior Support Plan; MFTI Services	Special Education Teachers, Program Specialist, MFTI, Principal				
2. Tier 2 Teachers to meet/communicate weekly with classroom teachers to coordinate instruction and monitor progress of Tier 2 students.	Tier 2 Teachers, Classroom Teachers, Principal	September 2016-June 2017	Embedded in Tier 2 costs		Tier 2 Teacher Notes
4.F. Ensure safe and nurturing campuses through ongoing training, monitoring and support of district-wide programs and processes.					
1. Monitor student attendance through Everyday Counts multi-level school attendance program: a. Monthly letters to parents and staff about attendance rates b. Daily announcement of classes with best attendance and weekly recognition c. Monthly class activity with principal for class with best attendance d. Annual 180 Day Club e. Parent Attendance Incentive Night f. Weekly attendance meetings with clerk and principal	Principal, Teachers, Clerk	August 2016-June 2017	e .Donations	e.\$300	Attendance Data
2. Create positive, student-centered learning environments for all students.	Principal, Teachers	August 2016-June 2017	District Funded		Observation, Referrals

ACTION STEPS/SPECIFIC TASKS	PERSONNEL RESPONSIBLE	START/END DATE	FUNDING SOURCE	ESTIMATED COST	MEANS TO ASSESS IMPROVEMENT
3. Enhance physical safety of campus and maintain welcoming campus. <ul style="list-style-type: none"> a. Closed campus during school day to promote student safety and after hours to promote campus safety/complete exterior fence. b. Baywood Bear fence design ("Baywood Bears" on 11th St fence and Bear Logo on entry gates). c. Skateboard blockers in outdoor benches that are getting a high degree of skateboard damage. 	BG & T, Principal, Community	July 2016-August 2016	<ul style="list-style-type: none"> a. District Funded b. PTA/Donations c. General Fund 	b.\$1200/\$466 c.\$754	Observation of Areas, Community Feedback
4. Enhance learning environments and noise levels through adding 2 walls within Pod A and filling in Pod B with panels.	BG & T	TBD Fall/Winter 2016	District Funded		Observation, Teacher Feedback
5. Provide meaningful recess program: <ul style="list-style-type: none"> a. Before school Run Club 2 x week b. Lunch Intramurals 3 x week c. Open Library at Lunch daily d. Monthly meetings for Noon Supervisor Team with School Counselor and Principal e. Supervision Clipboards 	Principal to Coordinate with site staff		<ul style="list-style-type: none"> a. District Funded b. District Funded c. District Funded d. General Fund e. General Fund 	d. \$300 e.\$207	Observation, Feedback

ACTION STEPS/SPECIFIC TASKS	PERSONNEL RESPONSIBLE	START/END DATE	FUNDING SOURCE	ESTIMATED COST	MEANS TO ASSESS IMPROVEMENT
6. Cross age buddies for all K-5 students, meet 1 x month	Teachers, Principal	August 2016-June 2017	District Funded		Schedules, Feedback
7. Peace Patrol to support a safe playground.	Counselor, Principal	August 2016-June 2017	District Funded		Counselor Logs
<p>8. Character Counts six pillars - with focus pillar every 6 weeks and school wide focus/language used</p> <ul style="list-style-type: none"> a. Used as classroom expectations b. Lessons provided to teachers on each pillar c. Language to use provided to all school staff for each pillar d. Caught Yas linked to pillars e. Positive office referral for every student supported with incentives and recognition f. Discipline referrals with restorative approach 	All Site Staff, Principal	August 2016-June 2017	PTA	\$500	Referral Logs, Lessons and Observation
9. Continue to develop and expand the 2 nd -5 th grade CCLT (Character Counts Leadership Team) to interview students on each pillar and act as school leaders in character development.	Teachers, Principal	August 2016-June 2017	District Funded		CCLT Calendar
10. Provide First Aide materials for health room.	Nurse, Principal	August 2016-June 2017	General Fund	\$200	Health Room PO

ACTION STEPS/SPECIFIC TASKS	PERSONNEL RESPONSIBLE	START/END DATE	FUNDING SOURCE	ESTIMATED COST	MEANS TO ASSESS IMPROVEMENT
11. Enhance our Emergency Preparedness a. Supply all teachers with emergency backpack and supplies b. Explore Student Emergency cards for teacher backpacks	Nurse, Support Staff, Principal	August 2016-June 2017			Calendar, Backpack Inspection
12. Coordinate with SLO Safe Routes to School & SLO Sherriff's Dept. to provide: <ul style="list-style-type: none"> • Walk to School Day • Bike to School Day • Bike Rodeo 	Teachers, Principal	Dates TBA			Event Calendar
13. Provide Additional Noon Supervisors for lunch & playground supervision	Principal	September 2016-June 2017	General Fund	\$3,888	PARs
4G. Increase parent partnerships through intentional design of school needs and creating pathways for parent involvement.					
1. Provide Parent Partnership Training for parents of K-2 students in specific ways to assess and support literacy learning in the classroom.	Principal, Tier 2 Teachers	August 2016-June 2017	Title 1	\$1,456	Parent Partnership Logs
2. Invite parents to partner with the school in specific ways (e.g. in class literacy support, prep at home) at Registration Day, Back to School Night and personal phone calls to parents of children in grades K-2.	Principal, Secretary, Tier 3 Teachers	August 2016-June 2017			Parent Partner Logs

ACTION STEPS/SPECIFIC TASKS	PERSONNEL RESPONSIBLE	START/END DATE	FUNDING SOURCE	ESTIMATED COST	MEANS TO ASSESS IMPROVEMENT
3. Work with Parents as Partners in our K-2 classroom instructional program, and welcome parent volunteers in all capacities at the school (office, library, classroom, school events, prep)	Principal, Teachers	August 2016-June 2017			Parent Partnership Data
4. Provide funding support for fingerprinting as needed.	Principal, PTA	August 2016-June 2017	PTA	\$200	Support Provided

Focus Area 5: SLCUSD will expand technology and promote innovation.

GOALS

1. Baywood classrooms will maintain the district device target by replacing outdated devices on an annual basis.
2. By June 2017, all students in grades K-6 will have on-going instruction in Digital Citizenship, as measured by staff or student survey results.

	Class Participation in Pledge	Monthly Digital Citizenship Lessons in Class
Kinder		
1st		
2nd		
3rd		
4th		
5th		

3. By June 2017, all students in grades 3-5 will use Google Apps for Education (GAFE) in the classroom to support their learning and will create a Google Site that they use as a digital portfolio.

	16-17 GAFE Use	16-17 3rd-5th Students Using Google Site/Portfolio
3rd		
4th		
5th		

4. Student time using electronic personalized learning options will increase 5% over the previous year, including time spent reading, as measured by MyOn personalized independent reading program, and time spent learning in ST Math.

15-16 Student Time	16-17 Student Time Goal
2,183 hours on MyOn, ST Math new in 16-17	

ACTION PLAN

ACTION STEPS/SPECIFIC TASKS	PERSONNEL RESPONSIBLE	START/END DATE	FUNDING SOURCE	ESTIMATED COST	MEANS TO ASSESS IMPROVEMENT
5.A. Develop visionary leadership teams that model best practices in the area of technology and innovation.					
1. Tech Leadership Team to provide PD and in class support to teachers: <ul style="list-style-type: none"> • Grades 3-5 with student created Google Sites as portfolios • Grades K-2 moving up the SAMR model • Grades K-5 Digital Citizenship lessons 	Principal, Tech Lead Team	August 2016- June 2017	General Fund	\$900	Teacher Feedback, Student Work
5.B. Modernize and improve classroom instructional strategies to include Google Apps for Education and relevant technology that enhances learning.					
1. Provide necessary hardware to teachers/students: <ul style="list-style-type: none"> a. Touchscreen Chromebook class set b. 5 classroom projectors c. 5 Osmo Genius Sets d. 30 Retractable Mice e. Presentation cart for mpr 	Principal	August 2016-June 2017	<ul style="list-style-type: none"> a. District Tech b. District Tech c. General Fund d. General Fund e. General Fund 	<ul style="list-style-type: none"> a. \$12,531 b. \$3,083 c. \$500 d. \$293 e. \$173 	Purchase Orders
2. Students in grades 3- 5 will use GAPE regularly to create projects, do research and publish work.	Teachers	August 2016-June 2017	District Funded		Student Work
3. Students in grades 3-5 will create Google Sites that they use as digital	Teachers	August 2016-June 2017	District Funded		Student Websites

ACTION STEPS/SPECIFIC TASKS	PERSONNEL RESPONSIBLE	START/END DATE	FUNDING SOURCE	ESTIMATED COST	MEANS TO ASSESS IMPROVEMENT
portfolios showcasing at a minimum the site defined portfolio items					
4. Purchase apps to support learning- K-1 handwriting app	Principal	August 2016-June 2017	Title 1	\$500	Observation
5.C. Develop an understanding and incorporate digital literacy skills.					
1. All students will participate in grade-level appropriate lessons on digital citizenship.	Principal, Teachers	August 2016-2017			Lesson Plans, Student Feedback
2. Provide parent education related to common sense media lessons and social media.	Principal, Teachers	TBD	Title 1	\$400	Parent Feedback
5.D. Research and implement online personalized learning opportunities.					
1. 2-5 grade students will participate in daily keyboarding (typing.com)	Principal, Teachers	September 2016-June 2017	District Funded		Observation and Progress
2. K-5 students will participate in ST Math as part of their comprehensive math program. K-1 students 60 min weekly & 2-5 students 90 min weekly	Principal, Teachers	September 2016-June 2017	District Funded		Student Progress
3. Expand personalized independent reading program through MyOn.	Principal, Teachers	August 2016-June 2017	District-LCAP		Student Progress
4. Utilize library ebooks and interactive materials (databases, ETC Portal).	Principal, Teachers	August 2016-June 2017	District-LCAP		Observation
5.E. Increase and improve communication through technology.					

ACTION STEPS/SPECIFIC TASKS	PERSONNEL RESPONSIBLE	START/END DATE	FUNDING SOURCE	ESTIMATED COST	MEANS TO ASSESS IMPROVEMENT
1. Continue online, district-wide parent registration process to increase accessibility, accuracy, and efficiency for parents and staff through Registration Day.	Principal, Secretary	August 2016	District-LCAP		Info Snap Registration Rate
2. School will provide parents with: <ul style="list-style-type: none"> • Weekly newsletter in English & Spanish • Updated school website in English & Spanish • School Messenger calls in English & Spanish for significant events • School Twitter and Facebook Feed sharing the learning and telling our school's story through pictures 	Principal, Secretary, Secretary Clerk	August 2016-June 2017	a. Title 1	a. \$60	Website, Newsletters and Parent Feedback
3. Staff will receive and have access to: <ul style="list-style-type: none"> • Weekly Principal Newsletter • Staff Google Site updated with current information 	Principal	August 2016-June 2017	District		Website and Newsletters
4. Parents will receive regular electronic communication from classroom teachers in one or more formats: <ul style="list-style-type: none"> • Private Facebook Group • Class Twitter Feed • Class or Grade Website • Class or Grade Newsletter 	Teachers	August 2016-June 2017	District		Parent Feedback

ACTION STEPS/SPECIFIC TASKS	PERSONNEL RESPONSIBLE	START/END DATE	FUNDING SOURCE	ESTIMATED COST	MEANS TO ASSESS IMPROVEMENT
<ul style="list-style-type: none"> • Class Email Group 					

GOALS

1. Student progress will be assessed using a standards-based grading system that includes a standards-based report card and modified card.
2. By June 2017, we will increase student achievement in reading through the use of a data cycle process in reading, writing and math, specifically focused on the use of Running Records and student work samples from Reader's or Writer's Workshop, as formative assessment, as measured by assessment data indicated in Focus 1 and 2.
3. By June 2017, we will increase student achievement on teacher identified standards, through the use of Student Centered Coaching model, measured by teacher participation and student growth on focus standard(s).

ACTION PLAN

ACTION STEPS/SPECIFIC TASKS	PERSONNEL RESPONSIBLE	START/END DATE	FUNDING SOURCE	ESTIMATED COST	MEANS TO ASSESS IMPROVEMENT
6.A. Improve instructional practices utilizing the SLCUSD-adopted Teacher Evaluation process.					
1. Teachers on a Self-Directed Evaluation Year will develop goals, share them with principal, implement the goals over the course of the school year and reflect on them at the end of the year.	Teachers, Principal	August 2016-June 2017	District Funded		Teacher reflections on goals
2. Teachers on a Formal Evaluation Year will work collaboratively with principal to select components (as detailed in district Evaluation process), do focused work around the components, engage in a formal process of pre/post meetings with principal.	Teachers, Principal	August 2016-June 2017	District Funded		Calendar
3. As a site, we will focus on component 3c student engagement, specifically as it relates to the Reading Workshop (mini-lesson, student work in workshop, closure) in classroom instruction and site level PD.	Teachers, Coach, Principal	August 2016-June 2017	District Funded		PD Plans
4. Principal will work with a calibration partner to observe classroom instruction and calibrate evidence collection, component tagging and conversation planning.	Principal, Teachers	September 2016-June 2017	District Funded		Calendar
5. Provide extra hours during peak workload times for office staff to	Secretary Clerk, Secretary, Principal	August 2016-June 2017	District Funded	\$1,000	Timecards

ACTION STEPS/SPECIFIC TASKS	PERSONNEL RESPONSIBLE	START/END DATE	FUNDING SOURCE	ESTIMATED COST	MEANS TO ASSESS IMPROVEMENT
support goals of principal in classrooms and office staff supporting school functions					
6. Principal to participate in ACSA Curriculum & Instruction Academy to further knowledge of teaching and learning at the site	Principal	September 2016-June 2017	Title 1	\$1,590	Purchase Order
6.B. & C. Utilize student data for progress monitoring in a data cycle and coaching cycle.					
1. Collaborate and provide professional development throughout the year in site PD on using and interpreting data to inform instruction, with a specific focus on reading data, goal setting and progress monitoring of individual focus students.	Teachers, Coach, Principal	August 2016-June 2017	District Funded		Progress Monitoring on Individual Students
2. Provide modeling and participation in a process of using Illuminate and formative assessments to link progress in the classroom to school goals (SPSA).	Teachers, Principal	August 2016-June 2017	District Funded		Updated SPSA goals at each Trimester
3. Fully implement CCSS-aligned District common, interim, and state assessments.	Teachers, Principal	August 2016-June 2017	District Funded		Assessment Data
4. K-2 teachers to provide BAS assessment per district protocol.	Teachers	August 2016-June 2017	District-LCAP		BAS Scores
5. K-6 teachers to participate in district writing scoring professional development day.	ISLA	October 2016-December 2016	District-LCAP		Student Writing Scores

ACTION STEPS/SPECIFIC TASKS	PERSONNEL RESPONSIBLE	START/END DATE	FUNDING SOURCE	ESTIMATED COST	MEANS TO ASSESS IMPROVEMENT
6. K-6 teachers to participate in site calibration and scoring of writing for two text types.	Teachers, Coach, Principal	August 2016-June 2017			Student Writing Scores
7. BAS to be given to students in grades 3-5 who are below benchmark in reading.	Teachers, Principal	August 2016-June 2017	Embedded in Tier 2 funding (2C-2)		BAS Scores
8. Utilize Student Centered Coaching to support teachers in setting goals and working instructionally on a specific teacher identified area of need in their classroom. Include co-planning, co-teaching, and progress monitoring.	Teachers, Coach, Principal	August 2016-June 2017			Student Centered Coaching Cycle Notes